



H. D. Jain College, Ara

(A Constituent Unit of V. K. S. U, Ara)



4 Years Bachelor of Arts B.A. (Hons.) in History under CBCS

Course Outcomes (Major Courses)

S.No	UG Semester	Course	Course Outcomes
1.	I	MJC-1 Idea of Bharat	CO1: Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. CO2: They can gather knowledge about the society, culture, religion and political history of ancient India CO3: They will also acquire the knowledge of changing sociocultural scenarios of India.
2.	II	MJC-2 History of World Civilization	CO1: Students will acquire knowledge about the evolution of human society, and transformation of ancient civilizations like Mesopotamia, Greece, China, Roman and Medieval Europe CO2: They will acquire knowledge about the origin, features, nature and class composition of various societies. CO3: They will make comparison to each other among the several societies of the world.
3.	III	MJC-3 History of India: From Earliest Times to 550 C.E.	CO1: As a history student will learn about the historiographical trends, and interpretation of the historical sources of ancient India as well. CO2: They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism culture in ancient times of India
4	III	MJC-4 History of Europe from 13th Century to 1789	CO1: To develop the understanding of Europe from a theocratic society to a modern nation-state system. CO2: To understand Renaissance and its influence on European Sri Arvind Mahila College, Patna Accredited by NAAC with B+ Grade (A Constituent Unit of Patliputra University, Patna) Society, Economy, Polity and Culture leading to the subsequent development of Nation-State and the emergence of new Ideologies culminating in the form of the French Revolution.
5.	IV	MJC-5 History of India: From 550 C.E. to 1200 C.E.	CO1: Students will learn and analyze the transition from early historian era to the early medieval era CO2: They will be able to delineate changes in the realm of Polity and Culture; Puranic Religion; the growth of Vernacular Languages and newer forms of Art and Architecture.
6	IV	MJC-6 History of Europe-1789 - 1919	CO1: The students will be able to analyze the historical development in Europe between 1789-1919. As it focuses on the Democratic & Socialist foundations of Modern Europe. CO2: They will be able to situate historical developments of Socialist upsurge & the economic forces of the wars, other Ideological Shifts.
7.	IV	MJC-7 History of India (1200- 1707)	CO1: Students will be able to identify the major political developments in the History of India during the period between the twelfth and seventeen century.



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			CO2: Outline the changes and continuities in the field of Culture, especially with regard to Art, Architecture, the Bhakti Movement, and the Sufi Movement. CO3: Delineate the development of trade and urban complexes during this period.
8.	V	MJC-8 History of Modern World (1919-1945)	CO1: The students will have an understanding of an era of shifting history from Euro centric to world. CO2: They will be able to comprehend the turbulent times when totalitarianism rose as an alternative to Democratic and Liberal Ideal and also the growing desire for peace through formation of organizations such as United Nations.
9.	V	MJC-9 History of India (1707- 1857)	CO1: The students will be able to trace the British colonial expansion in the political contexts of 18th Century India. CO2: They will learn about the changes in society, politics, religion and economy during this period. CO3: They will also acquire knowledge about the freedom struggle.
10.	VI	MJC-10 Indian National Movement (1857-1947)	CO1: The contents of the syllabus are designed to cover core issues pertaining to the vast canvass of Nationalist history so that the student at the undergraduate level is equipped to focus upon the core ideas of the National Movement in its contextuality.
11.	VI	MJC-11 History of Modern India (1947-2000)	CO1: Students will learn about the post-war Developments of Social, Political and Economic scenarios of India.
12.	VI	MJC-12 Cultural Heritage of India	CO1: This course enables students to explore various aspects of Cultural heritage and cultural diversity in historical perspectives that discusses numerous cultural practices that have evolved over centuries. CO2: They will acquire knowledge of changing socio-cultural scenarios of India. As well as they can gather knowledge about the cultural heritage, cultural forms and cultural expressions performing arts, fairs and festivals.
13.	VII	MJC-13 Asian Resurgence	CO1: Students will be able to analyze how global forces of Economic, Political and Cultural Change affecting Contemporary Asian Societies. CO2: They will be able to explain basic historical linkages between Asia and the world, including economic and cultural linkages
14.	VII	MJC-14 Research Methodology	CO1: Students will gain skills of scientific analysis. CO2: Students will gain contemporary and interdisciplinary knowledge. CO3: Students will have global understanding of nuances of Research
15.	VII	MJC-15 History of Communication in India	CO1: This course will enable students to understand past of Communication in India. CO2: They will also understand in depth various dimensions of communication in Indian Past.
16.	VIII	MJC-16 Bihar through the Ages	CO1: The students will understand the connection between Regional history, National history and world history.



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			<p>CO2: They will know how their ancestors lived in this territory, where they are living today.</p> <p>CO3: They will understand the problems, their ancestors faced and how they countered those problems.</p> <p>CO4: They will know about the fragrance of the culture of Bihar.</p>
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